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INTERNATIONAL MONETARY AND FINANCIAL RELATIONS: STRUCTURE OF A DISTANCE COURSE FOR BACHELORS

At the Lesya Ukrainka Volyn National University, for bachelors of the specialty 076 Entrepreneurship and Trade, educational and professional program Entrepreneurship, Trade and Stock Exchange Activities, who are studying under the double diploma program, in the third year, an elective educational component (hereinafter referred to as the EC) “International Monetary and Financial Relations” is offered for study. To improve the quality of teaching this EC, the author developed a distance learning course on the university’s Moodle platform.

The electronic course, similar to other electronic courses of the author [1–4], has a sectional structure:

- initial section;
- scientific work;
- instructional materials;
- Topic 1. The system of international monetary and financial relations;
- Topic 2. Globalization of the world financial environment;
- Topic 3. Debt in the system of international monetary and financial relations;
- Topic 4. The world monetary and financial system and stages of its evolution;
- Topic 5. International settlements and their principles;
- Topic 6. Balance of payments;
- Topic 7. The world financial market and its structure;
- Topic 8. Currency markets and currency transactions;
- Topic 9. The international credit market and lending technologies;
- Topic 10. The international investment market;
- Topic 11. Finance of transnational corporations;
- credit.

This structure is very convenient, as it contains all the materials for each topic grouped in one place.

The *initial section* contains the materials necessary for getting acquainted with the EC and the teacher, in particular: an extract from the recommendation of the electronic educational resource by the scientific and methodological council of the university, the EC syllabus, information about the teacher, a schedule of consultations, the EC business card, a schedule for submitting practical work and

testing, recommended literature and Internet resources, a terminology dictionary, a learning scenario, assessment, a list of typical errors in practical work (see Fig. 1).



Fig. 1. Fragment of the distance learning course “International Monetary and Financial Relations”

The “Scientific Work” section contains a description of the bonus points system for student scientific work and a folder for storing newsletters of conferences and competitions.

The “Instructional Materials” section contains instructions for registering for a distance learning course, instructions for sending a file with completed practical work, as well as a list of keyboard shortcuts to speed up the completion of practical work by students on a personal computer.

The following eleven sections have an almost identical structure and contain: the text of the lecture, its presentation, a description of independent work, a test for the lecture, a description of the practical work, and an element for attaching a file with the completed practical work. One of the lectures contains links to two lectures by the author in the program “Learn More” of the local television and radio company “Avers”:

“Money: interesting facts, unusual coins, beautiful banknotes” (https://www.facebook.com/watch/live/?ref=watch_permalink&v=258182796339974);

“New Testament monetary units in the focus of the Ukrainian hryvnia” (https://www.facebook.com/watch/live/?ref=watch_permalink&v=192039336466061).

The final section contains a test for assessment.

Thus, the distance learning course “International Monetary and Financial Relations” allows students to develop a system of competencies regarding the theoretical and methodological foundations of the functioning of world finance for use in further professional activities.

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